

東海大學校刊

私立東海大學主編

期〇四第

二屆畢業期近 籌備工作開始

定六月十八日起

將連續活動三天

【本刊訊】第二屆畢業典禮籌委會，於四月十一日下午三時假行政大樓會議室召開，由召集人唐守謙委員任主席，吳校長亦列席參加。關於第二屆畢業典禮該會曾作下列各項決定：（一）日程：六月十八日晚六時半畢業餐宴，十九日上午十時十分畢業禮拜，廿日上午十時畢業典禮，十二時假學生中心及吳校長寓招待來賓、畢業生家長、及第一屆畢業同學，晚六時半招待全校教職員。（二）有關籌備工作負責：通、佈置諸工作由學生：招待、聚餐、交 律斯委員負責設計。

【本刊訊】本校訓育委員會，為輔導學生生活更加規律化，並注意培養研究學術之氣氛，特於第五次會議時，提出多項具體辦法，請出大裨益。據悉此項辦法已由訓導處於四月一日起，正式公佈實施。

訓育委員會決議

加強輔導

訓導處認真執行，衆信此項決定，對學生之品學均有莫

英文畢業文憑由教務處負責籌備。(九)典禮演習定六月十八日上午九時分別集中文理學院及行政大樓整隊出發。

基督教的

希臘影響

【本刊訊】本學期第二十二宗教哲學講座，於十一月晚七時在學生中心舉行，本次分題為「基督教的希臘影響」，周聯華博士首先說明猶太民族

出聖經中之許多例證，以說明希臘文化對於基督教之影響。對下次周牧師將在本月底介紹希臘之哲學，及其重要學說等，歡迎全校師生自由參加。

大專院校訓總會報

決定加強課外活動

【本刊訊】全省各公私立專科以上院校訓導及總務主管第十四次聯席會報，於四月九日在本校學生中心大禮堂舉行，出席代表三十餘人，由吳校長主持，教育部及救國團均派代表列席指導，會議於下午四時開始，會前各代表曾分組多觀本校各項設備，宿舍，學生生活實況等，茲將本次重要議案探誌於下：

一、各大專院校畢業生接受後備軍官受訓時，各校聯合辦理前往訪問，以免個別訪問而影響被訪問學

員工福利會

作多項決定

【本刊訊】本校員工福利委員會，曾於四月十二日假行政大樓召開福利工作檢討會，由召集人王範生委員任主席，會間各委員均認為本校福利社改組初期頗多改善之處，惟近來又逐漸有抬高物價之現象，為使員工福利不受影響起見，該委員會特作下列各項重要決議：

(一) 福利社試辦期滿，可延長至本年七月底各委員任期屆滿時為止，下年度如何，俟新委員會決定。

(二)爲使物價公平合理起見，特組織評價委員會，由王征，王添立兩委員負責。

(三) 在住宅區設意見箱兩處，凡各社員對福利社有任何意見，均可用書面陳述，投於箱內藉作改善參攷。

(四)由福利社代行統籌購買戶口米，但准每公斤收運輸費用一角。

(五)函請學校在福利社設置電話，並裝紗窗，以便利該區住戶及公共衛生。

會報
活動

展開課外活動，建議教育部明交通令各院校於每學期註冊時每一學生各交課外活動費新臺幣拾伍元。

四、爲加強展開課外活動並交換各校工

二、爲免影響各校
學生學業，嗣後參加
作經驗於下次會報時
擬就指導技術、經費

校外各種慶祝或紀念、通則等項作成專題，只限於國定紀念日討論俾便交換意見。

而地方性之紀念活 五、下(十五)次
動可由各校自行酌情 聯席會報公推由省立

三、爲加強各院校集。海事專科學校負責召

they gained earlier, and read for information insight, understanding, enjoyment, and escape.

Many of us say that we would read more if we only had time. My feeling is that we generally find time for the things that we want to do most. And a simple beginning is to read fifteen minutes more each day beyond what you do now. Horace Mann, an American educator said "Resolve to edge in a little reading every day, if it is but a single sentence. If you gain fifteen minutes a day, it will make itself felt at the end of a year". We think that fifteen minutes is such a little time and that we will wait until we have lots of free time—which never comes as we grow older. One of the wisest men I know, a former librarian at the University of Nanking, makes a practice of spending fifteen minutes each day with a great author. You figure out the hours that he gained over a period of twenty years. He was a busy person with a library to supervise, professional literature to read, but he covered such titles as War and Peace, The Viking Book of Poetry, The Odessey in those brief periods. His mind was refreshed by this contact with great writers and the daily work was made easier. Most of the people I know grew up with daily Bible reading—in my youth, my Mother always read aloud to us each evening, and we continue the practice. We gain spiritual strength for our religious life, enjoy the beautiful expression of thought, and learn more about a philosophy that is so important in our heritage.

Three hundred and sixty years ago, Francis Bacon said "Some books are to be tasted, others are to be swallowed, and some few to be chewed and digested". It is a good rule for today because there are different kinds of books, meant to be used for different purposes. I imagine that you swallow most of your books in hopes that they will be preserved whole for exams. There are so many books that we can't absorb even a small portion of them so we have to learn to glance quickly through some of them, selecting the information we want, but not spending too much time on them. We also want to digest the best thought of the ages so that it becomes a part of us. It takes practice and intelligence to know when to follow Bacon's rules, but it is a great help to be able to control our powers of reading. As Virginia Woolf says, we don't want to water half the house in order to water a single rosebush.

So far, we have touched on the attitudes, purposes, and values of reading. For the rest of the time, let us consider ways in which to get the widest and deepest pleasure from what we read. I mean the kind of reading in which we open our minds to the author and enter the world that he has created for us, and then use our own imagination to add to what the author has contributed. I have often counseled American students to choose an author and stick with him. Take time and care in choosing your author, find one who becomes a friend, whose life attracts you, who writes about things that interest you. When you have found such a person, begin to make his acquaintance just as you would that of a human friend. Your friendships grow as you know another person better, you talk to each other, you think about each other. Sometimes you make a mistake in choosing a friend and sometimes it is hard to find the right author. Shakespeare is a difficult one because he is like a crowd of friends. Let us say that you choose Dickens. You could live with him for a long time before you exhausted all his novels. Then you would want to know what others thought about him and read biographies. A history term paper could be written about England in the time of Dickens, a sociology paper could be written on the social reforms that he struggled for, a drama paper could be written about Dickens and the stage. I don't know how you could carry your author into different classes here at Tunghai, but I do know that if you find a favorite author, and associate with him or her closely, you will be well rewarded.

And as you read your author, use your imagination as you follow his lines, picture the scene, the costumes, the emotions so that it comes alive. I am so delighted that reading aloud has come back into favor and wish that I could see the television programs this year in which prominent Americans like Mrs. Roosevelt, Adlai Stevenson, and Eva Le Galliene are reading favorite stories. I hope that some of you may find time to read some Chinese poetry to me while I am here.

Of course reading does not cover the whole of the development of a well-rounded individual, but for intellectual growth, books are the great tools.

(本文係藍露女士學術演講詞，承允發表以享本刊讀者，特此誌謝)

THE Art of Reading

By Roy Land

It is most kind of you to allow me to talk on my favorite subject, reading, but I am not surprised because I have been surrounded with kindness ever since I arrived on your campus.

Perhaps you have already developed such good reading habits that you don't need to think about the subject any longer, but if so, you are a very unusual group of students. To read well is a difficult art which few of us ever acquire. It is often hard, intellectual labor for the majority and only a pleasure for a small minority. The definition of reading in this sense goes beyond the simple recognition of words on a page and means that the reader grasps the idea that the author presents and then translates the idea into the reader's own knowledge. As the world becomes more complex, reading and writing become more necessary, more fundamental to communication between the peoples of the world. I firmly believe that to form the habit of reading well is one of the most valuable lessons that can be learned in college. And it is this belief that leads me to dedicate my interests to the mixing of people and books- to recommending, encouraging, and making available the best in books.

American educators and librarians are greatly concerned over the fact that we are not a reading nation. Two years ago, a survey was made in the United States, England, Western Germany, Australia, and Canada on the subject of reading. A sampling of people from each country were asked if they were reading a book at the time the survey was made. Of the English, fifty-five percent said "Yes", of the West Germans, forty-five percent said "Yes", Australians answered to thirty-three percent and Canadians, thirty-one percent. Only seventeen percent of the Americans were reading a book at the time. Much discussion about the fact that elementary school children could not read adequately was provoked by the publication of a book called Why Johnny can't read? and the schools are now taking steps to try to remedy the situation. Classes in remedial reading are urged for high school and college students who are not able to read easily so that they can improve and speed up their reading skills.

National Library Week was started three years ago by the National Book Committee and the American Library Association in order to emphasize the value of reading. Thousands of librarians, booksellers, educators, ministers, radio and TV, the press, and the government worked together to convince the public that reading and education are tied together and that education is essential for a democracy. We spread our slogan "Wake up and read" across the country. In my town, we had thousands of cards with this slogan printed and scattered them over the city from an airplane. At least, the garbage collectors knew that we were at work. We want people to realize that reading is forever. To be worth anything, it must be a lifetime affair. The job is to awaken men and women to something they have been missing and to make them reach out for better writing, better thinking, better living.

One of the reasons for so little reading in America is the attitude that reading is a waste of time and that the person ought to be "doing something" I often heard when I was young "She doesn't do anything but sit with her nose in a book". I am sure my Mother thought that when she tried to get me to wash the dishes. She was not opposed to the reading, but she thought that I was not careful about what I read. I may sound as if I think that all reading is good just because it's reading. But that is not true because much of what is printed now or in the past is trivial. When we first learn to read, it is good to read whatever interests us. It might kill our love of reading if someone constantly said that we ought to read certain books because they were good for us. But by the time we reach college years, we should have more critical sense in the selection of reading. Our training and habits should give us a taste for the best.

People read for many reasons. In their early years, it usually is assigned work, done at the request of teachers for particular classes. Many students try to do only the smallest amount possible in order to pass; others become interested in an author or subject and want to know as much about them as possible. In middle and later years, people build on the knowledge that

聖樂團春假北上
分在臺北新竹演唱
深得各界好評

【本刊訊】利用春假北上演唱之本校聖樂團，已於五日午夜安返校區。據悉該團此次演唱至爲成功，前後三場，聽衆近四千人，收穫之豐實出意外。

讚美詩，黑人靈歌等，頗適合於各種不同程度之聽衆。衛理園環境幽靜，惜連朝春雨，各團員未克盡情欣賞爲憾事。

三日爲星期日，聖樂團上午應邀赴浸信

會懷恩堂參加英語，
國語崇拜，並擔任特
別獻詩，中午與該堂
時半結束。東吳大學
聖歌班指揮戴遜博士
(Dr. Dyson) 以

瑞牧師及任潔思牧師任領隊，秦量周先生指揮，沈曼麗同學伴奏，節目包括神曲「以利亞」，「彌賽亞」，「紀舜女士」（按陳女士

大專橋牌賽
本校第三名

【本刊訊】全省各大專院校首屆橋牌校際比賽，經於三月二十六日起至三十日止，在省立膠州學院舉行，參加比賽者共有十二隊，本校會選派藍隊代表參加競賽，而黃隊為觀摩橋技起見亦自費出席，經數日之努力，斬獲頗多，藍隊於決賽時，又獲第三名。茲將兩隊參加比賽之隊員姓名列後：

藍隊隊員：	吳新一	郭東輝	蔡育堂
黃隊隊員：	萬業炳	楊小梅	林成雄
于寬仁	洪榮旗	楊瑞祥	林秀雄

行政會議核定

【本刊訊】有關審核工讀勞作之學業成績標準，行政會議十一日決定如下：有關係之學業成績，應以「**列情、凡有一下者**」為準。如有下列情形之一者，不予核淮工讀。

甲、各科總平均分數在六十五分以上者。
乙、兩科或成績在六十分以上者。
丙、一科成績在五十分以上者。
丁、各科總平均分數在七十分以上者。
戊、各科總平均分數在六十分以上者。
己、各科總平均分數在五十分以上者。
庚、各科總平均分數在四十分以上者。
辛、各科總平均分數在三十分以上者。
壬、各科總平均分數在二十分以上者。
癸、各科總平均分數在十分以上者。
甲、各科總平均分數在十分以下者。
乙、各科總平均分數在五分以下者。
丙、各科總平均分數在五分以下者。
丁、各科總平均分數在五分以下者。
戊、各科總平均分數在五分以下者。
己、各科總平均分數在五分以下者。
庚、各科總平均分數在五分以下者。
辛、各科總平均分數在五分以下者。
壬、各科總平均分數在五分以下者。
癸、各科總平均分數在五分以下者。

家政幻燈

欣賞會

【本報專訊】本校對德博士以部份學生對家事教育極感興趣，經與農復會洽妥，由該會家政教育專家畢玲絲小姐，李黃芝敏女士，張英之先生等，於四月二十七日（星期三）晚七時半來校放映家政和四健會幻燈片。屆時歡迎全體學生及教職員眷屬參加欣賞。

第 三 次

唱片欣賞

豐盛之茶點招待全體
職團員，並介紹該校
唱詩班與本校團員認
識。

蒞場協助。
在演唱會休息時，
周聯華董事長，曾代
表簡介本校近況，並

對觀衆之熱烈支持表示謝意。

五日上午團員獲准自由活動，下午三時集合前往新竹聖教會教堂演唱，並與新竹各基督教會代表聯合聚餐，是晚場所雖較小，然聽衆之踴躍與熱情則不下於臺北，估計參加信徒亦在六百人以上。演唱會完畢，即乘專車返校。

又此次該團北上，承周董事長多方照拂，愈道存董事事前安排場所，高牧師代籌被褥，使全體團員深感基督愛心之偉大。

導處課外活動組及康樂委員會，聯合臺中市音樂協會主辦之音樂唱片欣賞會，每次進行情形均稱良好，本期第三次欣賞會經決定於四月二十五日（星期一）晚七時半聯合舉行，仍由李明訓先生來校主持並講述節目內容，歡迎全校師生自由參加。

民歌教唱

歡迎參加
本校本學期期中考

歡迎參加

本校本學期期中考試定自本(四)月十八日開始訓導處爲調劑各級學生生活並解疲勞起見，特商請貝

膳委成績優良

同學贈送獎金

【本刊訊】邇來物價上漲，食用品尤爲昂貴，辦理學生伙食日見困難，因此學生生活經進會特決定凡負責膳食之委員其成績優良經全體投票通過者應給予特別獎金，以酬勞苦。本期二三月份學生膳食，在三年級同學林文彬、林震農、田弘茂、郭宗禮等四人志願協助下，膳食確有顯著之改善，茲經同學投票，四百零一人認爲成績可嘉，應予獎勵，其間投反對票者僅佔八人。生活促委會主席林敏忠，特於十三日選會時，請張訓導長頒發林文彬等四人獎金，以示酬勞之意。

【本刊訊】本校學生食米，一向自由採購

因之乃向糧食事務洽商，並允自四月九日起，平時尚無問題，惟此次米荒則困難異常，可向該所購買戶口米，男生每月約可節省八十五百元，女生約可節省一千八百餘元，此次交涉之結果，對今後本校學生膳食將有莫大之裨益。

敦先生同意，定於月
之二十三日晚七時半
在學生中心禮堂，舉
行歐美民歌練唱會，
備有歌譜，屆時由員
充生教唱。歡迎各級
學生參加云。

財 務：吳天祿

邱查理夫人
捐贈玩具

【本刊訊】本校外
文系教員邱查理夫人
，以學生中心交宜廳

業已成立

【本刊訊】本校僑學添購之用。日前邱夫人已將傳得之新臺幣伍拾伍元，送交課外活動組購買玩具。該組余友平、黃守徵、幹事：黃守徵、各組負責人：已於三月二十九日成立聯誼會並經推定各組負責人：

總幹事：陳俊隆
書：吳志鵬
樂：丁邦實
王仁劍
黃宏漢
已送交邱夫人以表謝意。