

中華民國五十年五月十六日出版

# 東海大學校刊

私立東海大學主編

第五期

## 本校救國團支隊部

### 改組為指導委員會

吳德耀 張鏡予 分任主副委

【本刊訊】本校救國團支隊，頃已奉令改組為「中國青年反共救國團私立東海大學團務指導委員會」並於本月五日正式成立。總團部吳副主任兆棠，曾蒞校頒發印信，並與新就職之各委員及工作人員晤談，對本校今後之團務，作詳盡之指導。茲將新組織人事探誌於下：

(一)委員姓名：主任 專院校軍事訓練工作委員吳德耀、副主任 業已奉准由救國團委員張鏡予、委員唐守謙、顧敦鏐、沈寶環、蕭繼宗、王碩輔、李漢英、周其深。(二)工作人員姓名：主任秘書周其深、秘書萬本源、幹事李景波、第一組組長周其深、第二組組長李振聲、第三組組長陳紹富、第四組組長王範生、學生活動中心主任李振聲。

舉凡學術研究活動之提倡，民族精神教育之策劃，國防體育之實施，學生生活管理與改善，社團活動之輔導，戰術技能之

訓練等均屬之。茲特探誌本校改革計劃要點於下：  
1. 取銷高中以上學生個人團員資格之規定，改高中以上學校為團體團員單位。  
2. 過去之大專支隊及學校大隊撤銷，大專院校改設團務指導委員會並附設學生生活活動中心。  
3. 團務指導委員會，乃大專院校團務工

主任委員副主任委員之下，設主任秘書一人，由副團長（總教官或主任教官）兼任之，承主任委員副主任委員之指示，處理有關團務工作，另設秘書一人協助之。  
6. 團務指導委員會為辦理團務行政工作，暨輔導學生社團活動，設第一、二、三、四組及學生生活活動中心，組設組長一人，由團務指導委員會主任委員指派各院校所屬有關業務行政人員兼任之，各組之職掌如左：  
第一組：掌理有關學生生活輔導事宜。  
第二組：掌理有關學生社團活動之輔導事宜。  
第三組：掌理有關體育競賽之輔導事宜。  
第四組：掌理有關文書、事務、經費事宜。  
7. 學生活動中心，為學生社團活動之工作機構，設主任一人，由指導委員會主任委員指派課外活動組主管人員兼任，必要時得設副主任一人協助之。  
8. 學生活動中心所屬工作人員，以遴選學生擔任為原則，至其組織由各校校尉酌實際情況自行訂定並報請總團部備查。  
9. 學生活動中心得聘請教職員為顧問，指導協助各社團之活動。

## 菲華觀光團

### 連日訪本校

【本刊訊】菲律賓華僑維浮童子軍回國觀光團第五、六兩團，在教育部及臺電公司輔導下，於八、九兩日分別訪問本校。此次菲華回國觀光團團員，均大專學生及學校教師，故對本校之方針，教學與設備甚感興趣，並極

【本刊訊】本校十四日（星期三）晚，將再有一次盛大之鋼琴演奏會由美鋼琴家希茲（Ardjev Peat）演奏。希茲先生係應美國國務院之邀請於最近訪問東

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## 鋼琴·鋼琴！

### 聽眾有福了

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# 來華服務半世紀 亨德伉儷將回國

【本刊訊】兩位甚受歡迎之教授亨德先生及其夫人，將於本夏退休返國。吳校長特於五月份月會時，邀請亨德教授伉儷講述在華服務半世紀之觀感。博得全體聽眾歷久不停之掌聲，其受同學歡迎之深由此可見。

據亨德夫人說，渠得此種經驗為光榮。現年六十八歲，在其至亨德教授來華之時過去之歲月中，三十四年，較其夫人略早，約在華，故對中美兩國均極愛護，亨德夫人回憶其婚後在華服務之經過時，感情激動而愉快，深以一生能陳兼善先生，該時即

## 大專英語演講賽 杜維明榮膺第一

【本刊訊】本校國文系四年級學生杜維明，三日在臺北國際扶輪社主持之一項全省大專院校英語演講競賽中獲得第一名，為本校爭取極大的光榮。本次參加者計十八院校，演講會在國際學舍舉行，聽眾極為踴躍。杜君之演講題目為「How to Educate Ourselves for World Citizenship」茲特轉錄杜同學演講全文於三四版。

按本校參加扶輪社主辦之大專院校英語演講共四次，第一次第二名，第二次第一名，第三次第三名，第四次第一名，明年如再獲第一名，當能永久保持此項榮譽獎章。至另一學校可能與本校競爭者為國立臺灣大學，該校亦獲第一名兩次。

領銜景星勳章一座，用酬其對我國之貢獻。深信亨德伉儷回國後，仍將以其餘年致力於增進中美友誼之工作。

### 吳校長等 安抵漢城

#### 安抵漢城

【本刊訊】赴韓參加基督教大學第五屆校長會議之吳校長一行三人，已於十日離臺，當晚安抵日本，於十二日抵達漢城開會，預定廿四日返校。

### 俞道存博士 來校演講

#### 來校演講

【本刊訊】臺北基督教青年會總幹事俞道存博士，應本校之聘，於五月九日晚蒞校，在任牧師寓所主持一有關基督教問題之座談會，總題目為「東海基督教徒教員之地位及機會」。出席人員發言頗為踴躍，座談會於輕鬆完滿聲中結束。

【本刊訊】十日晨，俞道存博士以「基督教信仰與基督教大學之責任」為題，向出席聽眾作四十分鐘之演講，俞博士認為以我們的信心，可以克服困難，他並認為東海雖然歷史短，但在各同工的合作，與共同信仰下，前途定必光明。

### 歌詠團 成績好

#### 成績好

【本刊訊】本校歌詠團中外名歌首次演唱會，於七日晚八時假銘賢堂舉行，聽眾擁擠，演唱成績甚為滿意，會後佳文瓊女士特備茶點招待，藉示慶祝。此次該團演唱者計十二個節目，中外歌曲秋色平分，現演唱會雖已結束，惟給予聽眾之影響力仍大，茶餘飯後隨時均可聽到此項歌聲。該團團長兼指揮員貝牧先生，伴奏為關敏小姐，獨唱者有蘇義雄、王正怡兩同學。

### 西畫社 舉行畫展

#### 舉行畫展

【本刊訊】繼可永夫人西畫展覽後，本校西畫研究社，定於二十五日起至二十七日，假奧柏林交誼廳展出該社社員作品，歡迎師生蒞場指導。按本校西畫社成立僅一年，在葛黛絲小姐指導下，成績甚好。

### 簡訊

△五月二十日起本校將舉行美國第一艘核子商船「薩凡那」號模型展覽，歡迎參觀。  
△五月二十六日下午七時半，英語系將舉行英語演講比賽，地點銘賢堂歡迎指導。  
△本校社團負責人三十六人，於六七兩日會赴臺中農院參加救國團總部主辦之工作研習會，在該次之同樂會中，本校鋼琴社石純惠同學會參加鋼琴演奏，同時放映「今日東大」影片，頗受歡迎。

### 勞作日 清潔比賽

#### 清潔比賽

【本刊訊】五月廿五日(星期四)為本校勞作日，勞作指導室特定於是日舉行清潔比賽，男女生基本勞作及工讀勞作將分別評定，下午三時起開始檢查，評分標準為：便池20%、地面20%、浴間15%、窗檯15%、走廊欄杆15%、水槽10%、其他5%。聞該室將聘請五位教職員擔任評判委



四十餘年前來華服務時之亨德伉儷

## TU WEI MING WINS FIRST PLACE IN ORATORICAL CONTEST

In a contest among 18 representatives from junior and senior colleges and universities all over Taiwan, held on Wednesday, May 3, Tunghai's contestant, Mr. Tu Wei-ming, senior Chinese major, took first place. His subject was "How to Educate Ourselves for World Citizenship."

The text of Mr. Tu's speech follows:

MISTER CHAIRMAN, HONORABLE JUDGES, LADIES AND GENTLEMEN: Let me share with you tonight my suggestions as to "How to Educate Ourselves for World Citizenship."

One of the most important characteristics of the 20th century is its scientific developments. Owing to such developments, the distance between East and West and between North and South has been greatly shortened. Therefore, comparatively, the distinctions among nations have also been smoothed away.

In the year 1765 Oliver Goldsmith was moved to cry: "We are now become so much Englishmen, Frenchmen, Dutchmen, Spaniards or Germans, that we are no longer citizens of the world"; but 195 years later, the president of the United States, Mr. Kennedy, in his inaugural address said; "My fellow citizens of the world, ask not what America will do for you, but what together we can do for the freedom of man."

It is absolutely truthful that the sense of togetherness symbolizes the character of our century. We no longer discuss the important political, social, economic or cultural problems in terms of "one particular spot", "one petty society", or even one nation. We consider ourselves as "general inhabitant of the Globe, or members of that grand society which comprehends the whole

human kind".

Such being the case, to consider "How to educate ourselves for world citizenship", is both valuable and significant and I should like to discuss it from two points of view—opportunities and responsibilities.

What important opportunities do we have in the pursuit of world citizenship? I think there are at least three; namely, opportunities for cultural exchange, the practice of religious conviction, and university education.

As I have mentioned before, the world is getting smaller and smaller. Consequently, a lot of chances are given for communicating different ideas, different ways of thinking and different forms of life to people around the globe. We are no longer limited to one heritage, one tradition or one point of view. We are able to look wider, listen farther, and think deeper. We are taught to sit together with the nations and learn "how to compose differences, not with arms, but with intellect and decent purpose". We are trained to present our own ideas, to understand the ideas of others and to unite them. The famous proverb of Confucius, "All men are brothers", which was then an ideal is now an applicable truth. Thus, cultural exchange is our first opportunity for pursuing world citizenship.

Turning to the practice of religious conviction,

our opportunity becomes even more clear, As we all know, some of the great religions, Christianity and Buddhism for instance, in a sense, are centered upon one very important teaching, that is, universal love. Basing his actions upon universal love, a Christian is glad to share the joy of spiritual life with anyone else, regardless of age, race, position, or nationality. People may be different in many ways, but before God they are the same. Individuals and their personalities are valuable, not because they are a part of something mechanical but because they are self-sufficient before the everlasting spiritual force. So, religious conviction is another important opportunity for us all in the pursuit of world citizenship.

In an essay called *The Aim of a University Education*, John Henry Newman says: "If a practical aim must be assigned to a university course, I say it is that of training good members of society, Its art is the art of social life and its aim is fitness for the world". This is true. As Newman further points out, a university education is "the great ordinary means to a great but ordinary end; it aims at raising the intellectual tone of society, cultivating the public mind, and purifying the national taste". Therefore, being educated in such a surrounding, a university student should be able to know, "how to accommodate himself to others, how to throw himself into their state of mind, and how to come to an understanding with them". Such a person, undoubtedly, is best qualified for world citizenship.

If the opportunities for cultural exchange, the practice of religious conviction and university education are granted, then "how should we use them to gain our goal" In other words, what are the responsibilities which we, as university students should share in educating ourselves toward world citizenship Of course, there are many, but let me mention the one which is the most fundamental, that is, to know our enemy.

What is our enemy? As Mr. Eisenhower puts it, our enemy is the people who foster "a hostile

ideology—global in scope, atheistic in character, ruthless in purpose and insidious in method". True, our enemies would be much less dangerous if their actions and speeches were somewhat consistent or if they were like Hitler, Napoleon or other ambitious figures in history. Unfortunately, they are different; they are substantially different from any form of enemy we have ever known before. In essence they are the worst form of iron-fisted tyranny, but in appearance they boast of their love, brotherhood and aspirations for world citizenship. They are using radio, pamphlets, speeches and all other means of communication to broadcast their propaganda. To our enemy, cultural exchange is but a tool for infiltration and subversion, religious conviction is useless, and university education is used to impose dogmatic political thoughts. Unless we are very definitely aware of these facts and work to counteract them, we are not qualified to discuss world citizenship at all; not only so, we will also be cheated and used as the very means to destroy our own hopes as well as ourselves. In short, we must know our enemy to keep from indulging in the illusion of vain hopes. We may long for world citizenship, but we must refuse to accept anything false in its name.

Ladies and gentlemen, if we have realized our responsibility to know the essence of our enemy, and if we have made the best use of our opportunities for cultural exchange, for the practice of religious conviction, and for acquiring a university education, I make bold to say that world citizenship is near at hand. But practically, we still have a long way to go. Many, many things—political, social and cultural—are involved. We cannot achieve our aim in the next hundred days, nor can we achieve it in the next thousand days; maybe we cannot achieve it in our life time. But, where there's a will, there's a way. Let's begin where we are, making the most of our opportunities, recognizing our responsibilities and not being satisfied until we reach our goal. Thank you.